The Center for Just Living

Spring 2006
Semester Report
The College of St. Scholastica
Over the past biennium, the Just Living Center has experienced a clarification and visioning process, re-emerging as the Center for Just Living. The name change represents the programmatic shift the Center has made in serving student clubs with a common vision of creating a more just society. The Center offers a modest library, computer work stations, and comfortable office and meeting spaces. The Center for Just Living stands ready to promote social justice and personal transformation through experiential learning and meaningful reflection.

**Mission Statement**

Our mission is to deepen the experiences that students have, emphasize social change and community service, and increase the number of students involved in dialogue about living justly in our globalizing world.

**Just Living Coalition Member Organizations**

The Just Living Coalition is composed of representatives from student clubs that share CJL space, resources, and interests. Member organizations recognize the importance of information-sharing and the power of collaborative efforts. JLC meetings are intended to distribute information about club plans amongst all clubs and create the opportunity for cross-club dialogue and work.

Amnesty International  
Circle K  
Habitat for Humanity  
Intervarsity  
Open Doors  
Students 4 Life  
Student Campaign for Child Survival  
Speak Up!  
Students Against War  
The Center for Just Living  
Third Wavers  
United for Africa  
Volunteers Involved Through Action (VITA)
Letter from the Coordinators

To Whom It May Concern:

Our vision for this past 2005-2006 year was to assist already engaged students in running successful campaign on their topic of interest. We also wanted to engage younger students in the work of the Center for Just Living, equipping them to carry on the work of the CJL, and in doing so, strengthen their leadership skills. It is the vision of the students involved in the CJL to establish the Center as the premiere place on campus for students to apply classroom learning with meaningful work in the world.

During the spring semester of 2006 the Center for Just Living and its coalition of student groups: hosted one conference, sponsored one benefit dinner, initiated an essay contest sending 2 students to a national social change conference, hosted Social Justice Action Week and Earth Week, organized volunteers in the campus and local community, hosted a social justice leadership retreat, instituted a graduate voluntary social responsibility pledge, and institutionalized hiring practices for new CJL coordinators for 2006-2007.

Please review the following report on the specific efforts of the CJL and its affiliate student groups in the spring of 2006. We hope you enjoy reading about the CJL’s past efforts and inspirations for coming years at CSS!

Sincerely,

The CJL Coordinators 2005-2006

Nai Laicer
Lauren Satterlee
Rachel Satterlee
Diane Tran
Spring 2006 Semester Report: Events

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A project of the Just Living Coalition, this one-day, student-led conference offered an organizing, strategizing and leadership development training, followed by a keynote speaker at lunch and student-led workshops and breakout sessions in the afternoon. Following the learning sessions, students were invited to participate in a social justice art project.

This initiative was sponsored by numerous clubs, including Intervarsity, SCCS, Earth Action, United for Africa, Amnesty International, Third Wavers and The Center for Just Living. Participation stretched to include representation from MPIRG at UMD and Amnesty International at Duluth Central High School.

Speakers Margaret Levin, Sierra Club and St. Louis County Commissioner, Steve O’Neil were both incredibly impressed by the event and in particular, by the caliber of the student participants. Tom Morgan, a CSS professor who attended the afternoon student-led breakout sessions, wondered aloud, “What do you need us [professors] for?”
The Center for Just Living
presents
The Coalesce Conference
v. Coalesce
1. To come together so as to form a single whole; unite.
See also--building coalitions for social change

A free, one-day, student-led conference to promote leadership development and social change

Saturday,
February 25th
2006

Workshops on topics ranging from
Ecological Justice  Faith and Social Justice
International Health  Ending Genocide in Darfur
Denounce torture  Grassroots Organizing

RSVP for free at cj@css.edu or 723-7029
The Center for Just Living
presents
The Coalesce Conference

9am-11:30am
*Campus & Community Organizing Training*
Margaret Levin, Conservation Organizer - Sierra Club North Star Chapter
Margaret has a degree in Political Science and Sociology from the University of Missouri, where she was active in social justice and human rights issues as a student leader. Since 2000, she has worked as a grassroots organizer with the Minnesota Public Interest Research Group, Minnesota Senior Federation and Americorps VISTA. She is currently an organizer with the Sierra Club - North Star Chapter working on local conservation issues in the Twin Cities metro area.

11:30am-12:00pm
Large Group Icebreaker

12:00-12:45pm
Lunch with Keynote Session

12:45-1:30pm
Student-Led Breakout Session 1

1:30-1:40pm
Break

1:40-2:20pm
Student-Led Breakout Session 2

2:30-5:00pm
Volunteer with the Benedictine Health Center or
*Art and Social Justice Project*
Saturday, February 25:
  • The Coalesce Conference

Sunday, February 26:
  • Residential Life Social Just Living Community Brunch

Monday, February 27:
  • Just Living Coalition Groups Tabling in the Union

Tuesday, February 28:
  • Just Living Coalition Groups Tabling in the Union
  • Diversity Dialogue in Intercultural Center at 5pm

Wednesday, March 1: *Community Day*
  • Student Led Global Poverty Simulation 10-1
  • Meal Deliveries 9am-4pm
  • VITA site: CHUM Gabriel Project 9-12
  • Agency Tabling in Student Union 3-4
  • “Thanksgiving in the Spring” Dignitas Dinner 4-7

Thursday, March 2:
  • Loaves & Fishes Catholic Worker Community Dinner

Friday, March 3:
  • “Invisible Children” Screening at 5pm & 7pm in Science Auditorium

Saturday, March 4:
  • Student Campaign for Child Survival “Change for Children” Concert
C.O.O.L./Idealist Conference 2006, Vanderbilt University, Nashville, TN

As an incentive to increase critical and serious reflection upon student civic engagement and activism, the Center for Just Living held a “What Does Social Justice Mean to Me?” essay contest in the first few weeks of February. The incentive of an all-expense paid trip to the C.O.O.L./Idealist Conference Nashville, TN March 3-5, 2006 solicited several student responses; however, only 2 students could be fully-funded.

The C.O.O.L. Idealist National Conference is the largest convening in the country of campus community members involved in service, activism, politics, and socially responsible work. For 22 years, this conference has brought together student leaders and activists, campus administrators, and community members for three days of networking, storytelling, and connection (http://www.idealist.org/conferences/cool/2006/).

Call for Essays:
The Center for Just Living is sponsoring two students to attend the largest meeting in the country of campus community members involved in service, activism, politics, and socially responsible work. For 21 years, this conference has brought together student leaders and activists, campus administrators, and nonprofit professionals for three days of networking, storytelling, and learning. The CJL hopes to provide leadership training and personal development for passionate and dedicated student leaders who are interested in engaging with pressing social issues on campus and in the national and international arena.

The Center for Just Living presents:

***The "What Social Justice Means to Me" Essay Contest***

Write a 500-word essay on:
1. What does social justice mean to you personally and politically?
2. If chosen to attend, what would you do to bring your experiences at the C.O.O.L./Idealist conference back to CSS?

Essays judged on:
- Clarity of writing and depth of insight
- Connection of political issues to personal life
- Desire to become involved with The Center for Just Living programming

Essay Contest open to all CSS students; sophomores and juniors are especially encouraged to apply.

Essay Contest Deadline: Due to cjil@css.edu by 5pm on February 15, 2006. Send questions and comments to the aforementioned email address.

A glance at Michelle Oberg’s, Class of 2010, application essay:

“To me social justice includes treating people with the dignity and having a respect for all life and its purpose. Injustice occurs in our world whenever the human rights of physical and mental safety and the freedom to make choices are abused. Since our country is one of the most influential nations, it comes with the responsibility to bring about social justice for our country and the world in which we associate with. As a citizen of the United States I have the obligation to utilize my influence on my country’s legislation and its citizens to work on preventing such injustices. Citizens of the United States can speak up for those that don’t have a voice. A person in a developing country does not always have the power to be heard like a U.S. citizen does, especially a child or an oppressed adult. By talking to politicians and decision makers of the world we can help pass legislation that ensure the basic rights of humanity.”

Michelle’s follow-up reportback:

“The C.O.O.L. Idealist Conference was an eye opening experience into the world of activism. It was inspirational to meet others who felt as passionate about positive change as I do. This was an inspiring and amazing opportunity that I got and I hope others will have the chance to attend for years to come.”

A glance at Lorena Rodriguez’s, Class of 2007, application essay:

“Social justice means understanding and addressing these issues from the bottom up, and engaging in activism to give a voice to those who cannot speak for themselves. It is about sharing, and not about giving. It is about caring, not about pity. It is about dignity for all, and not for a privileged few. Social justice is about living without fear, not about surviving horrors. Most importantly, social justice is about going a step further from understanding; it is about involvement and activism. It is not about changing a channel or turning a page, it is about going from concern to action. What social justice means to me is our responsibility as global citizens to recognize equality as the core foundation for achieving a state of peace and harmony with ourselves, our fellow beings and our environment.”

Lorena’s follow-up reportback:

“Having learned about various struggles and successful campaigns made me realize how much power we all can have as individuals and conscious buyers through the making of informed decisions that will not support the exploitation of innocent lives who often do not stand a better chance. When one stands before the current appalling situation of global apartheid, where black and white, poverty and wealth, war and peace, and male and female are systematically defined, an opportunity like this for open discussion over strategies for the achievement of national and international conflict resolutions turns into an inspirational source of hope for a more fair and equal world.”
The Center for Just Living was pleased to announce the Passions into Professions: Panels Initiative in April 2006. The CJL invited students concerned about social issues and civic involvement to hear from community members engaging with their passions in their professional lives. Students enjoyed networking opportunities and hearing personal stories about the connection between civic and community involvement in high school and college and professional opportunities afterward. The series, held once each week in the Intercultural Center, was composed of four sessions with unique topics built for specific audiences.

**Leadership at all Levels; Wednesday, April 5**
- Herb Bergson, Mayor of Duluth
- Steve O’Neil, St. Louis County Commissioner
- Mayra Gomez, Amnesty International
- Bret Thiele, Council on Housing Rights and Eviction

**Women in Leadership; Tuesday, April 11**
- Debbie Ortman, Outreach Coordinator, Western Lake Superior Sanitary District Food Waste Recovery and Recycling Program
- Lyn Pegg, Peace Church, Social Justice Committee
- Beth Olson, Program Coordinator, Program to Aid Victims of Sexual Assault
- Rosie Loeffler-Kemp, Clean Water Action

**Agitating the System: From the Outside In; Wednesday, April 19**
- Meg Bye, Duluth Human Rights Commission
- Terri Griffiths, Senator Steve Kelley for Governor Campaign

**From "Just Living" to Serving Society: Recent Graduates; Wednesday, April 26**
- Matt Hoeschen, The College of St. Scholastica, Class of 2004
- Emily Sisco, The College of St. Scholastica, Class of 2005
- Corrie Ehrlbright, The College of St. Scholastica, Class of 2005
The following announcement regarding mini-grants available for National Youth Service Day was released during the end of March. Funding for two mini-grants for groups of students or students clubs were made available. While nearly 10 students attended the Mini-grant Writing Instructional Session and sought further information for application, no applications were submitted before the deadline. The CJL hopes to offer this opportunity again next year.

Global Youth Service Day is April 21-23, 2006! The Center for Just Living is sponsoring 2 mini-grants of $50 for those interested in holding community service events or projects. Groups of students and student clubs are encouraged to submit their proposal for a Global Youth Service Day activity.

Grant-writing workshop: Tuesday, April 4 @ 7pm
Grant proposals due: Monday, April 10 by 5pm
Winners announced: Wednesday, April 12
Project reports due: Friday, April 28 by 5pm

For more information, ideas, or an application, email cjl@css.edu or attend (Contact Amanda Sneed for a grant proposal form):

Mini-grant Writing Session
with former youth grantmaker Amanda Sneed
Tuesday, April 4th
7:30pm
The Center for Just Living

Just Living Coalition CSS Town Hall Meeting
| May 1st, 5:00 pm | The Intercultural Center

The Just Living Coalition invites concerned CSS students to a Town Hall Meeting to discuss the CSS community. The outcome of this meeting is a list of concerns that will help shape the agenda of the Just Living Coalition as it continues its organizing and strategic work on campus next year. All CSS students welcome!

Attendees: Over a dozen people attended the town hall meeting, including Steve Lyons, club representatives, and concerned students.

Minutes of the CSS Student Town Hall Meeting
Monday, May 1st, 5:00 pm
The Intercultural Center

Introduction: CJL Coordinator Diane Tran offered a brief introduction, explaining the purpose for holding this town hall meeting is to begin conversation about concerns we, as students, have about college expansion, the institution’s view on social responsibility and accountability, student representation within the institutional
structure, the college’s purchasing power and investments, and other issues affecting our community. This conversation will then be translated into planning actions we can take to address our concerns.

**Discussion:** The floor was then opened up to the students present. Note: two staff members (Steve Lyons and Jay Newcomb) were in attendance as observers to the discussion. The student concerns were as follows:

- Is the college making appropriate efforts to reduce waste (i.e. food, paper waste)?
- Are adequate venues for recycling, reducing, and composting available for student to engage in such activities?
- Do we purchase items, like Bookstore clothing, from sweatshops? What are the implications of socially irresponsible purchasing?
- Can the college engage in creating alternative sources of energy like wind power?
- One student suggested contacting Northland College in Wisconsin to see what we can learn from their institution’s model for sustainable living.
- Styrofoam: Earth Action is currently campaigning to get Styrofoam removed from campus as it is not biodegradable. The efforts have been successful and have only met opposition in considering the financial implications of switching products.
- Football team: Should we be funding other initiatives first (i.e. Union expansion, Science renovation)? What effect will the building needed to support a football team have on our land and view? If more than half of students and alumni were opposed to the creation of a football program, why has the institution’s decision thus far not reflected our input?
- What is the cost of purchasing sustainable resources? Will the answer to future purchasing questions be similar to that given for Styrofoam?
- It was suggested that we carry out a campaign to educate students on energy conservation (i.e. turning off lights, water, music when not in use).
- Does the institution understand its purchasing power? Steve Lyons made a clarification on this point, stating the administration goes to Facilities for expertise opinion on purchasing. Facilities, therefore, would be the appropriate department for which to direct such questions.
- Students should have input on community decisions, like faculty tenures. Would it be possible to establish a student tenure committee as a step in the tenure process?
- Where are the institution’s priorities? Is our community concerned about the well-being of its members or about meeting the bottom line?
- Do we, as students, have any influence or input in the decisions made in the higher levels of the institution? Where do we fit within the institutional hierarchy?
- How can we better educate students on the processes by which decisions are made? How do we effectively and respectfully present our grievances concerning this process?
- The Board of Trustees should have more than one student representative to more accurately represent the opinions of the student body. A single student cannot be expected to do so effectively.
- Do students even know the student representative position on the Board of Trustees exists? We need to better educate students on who the representative is and what her or his responsibility is to the student community.
- The idea of creating a “free speech square” was mentioned as a means of creating an area where students could post any opinion they wished. Where could this be? Would this “corralling” of the student voice into one specific area be counterproductive?
- Access for international students to certain programs should be expanded (i.e. McNair, study abroad, and some SSS services). Can research programs be available for all students and not just those who meet federal guidelines?

**Action:** The students present next discussed what the next steps should be in addressing the previously voiced concerns to facilitate change. The following suggestions were discussed:

- The issues and concerns addressed tonight will be discussed at the Center for Just Living planning retreat (May 5-6). The coalition of CJL groups will consider these concerns in planning action for next year.
It was suggested to create a Social Responsibility Committee, consisting of students, faculty, staff, sister, alumni, and community members to establish a community which evaluates the institution’s decisions in the context social responsibility and accountability.

- It was suggested to integrate the Student Senate in the processes of creating change on campus. It was also suggested to re-establish the Student Advocate position on Senate.
- Students need to be better educated on institutional decision-making processes, and subsequently the appeal process.
- Discussions like those in this meeting need to continue on campus. We need to draw in a wider sampling of the community needs as well in order to engage a more diverse group of students on discussion of the issues.
- We need to brainstorm new avenues for reaching students (e-mail is not effective).

It was suggested to send the minutes from tonight’s meeting to the President’s Staff and BoT to keep them informed on the issues important to us. They should be aware of our concerns and engaged in the process of creating change. We need to demand their presence at events and initiatives that address students concerns.

Social Justice Leadership Retreat | Friday & Saturday, May 5-6 | Lutsen, MN

Caribou Highlands, Lutsen, MN
Friday & Saturday, May 5-6
Depart CSS at 3pm May 5
Return to campus at 4:30pm May 6

Objectives for discussion
1) Evaluate this past year, share insights & learnings
2) CJL Vision: In 1 year; In 5 years
3) Concrete strategies for strengthening & expanding CJL
A celebratory meal and time to commemorate the amazing solidarity and organizing work of the Center for Just Living this year!

Graduate Social Responsibility Pledge | May 2006 | DECC

The Graduate Social Responsibility Pledge is a voluntary student pledge of social and environmental responsibility. In a sense, the Pledge operates at three levels: students making choices about their employment; schools educating about values and citizenship rather than only knowledge and skills; and the workplace and society being concerned about more than just the bottom line. The CJL led CSS graduates in the voluntary pledge during the practice of the graduation ceremony in May of 2006 and hopes that it will become a CSS tradition.

The College of St. Scholastica

Graduate Social Responsibility Pledge

"I pledge to explore and take into account the social and environmental consequences of any job I consider and will try to improve these aspects of any organizations for which I work."

(Signature)

(Date)

Sponsored by The Center for Just Living
United for Africa and Amnesty International Benefit Dinner
| Monday, February 20th, 6-9pm | Somers Main Lounge

In February, United for Africa in collaboration with Amnesty International, hosted a dinner for community members, the objective being to get the Duluth community to stand in solidarity with us on our campaigns; Ending genocide in Darfur, Famine in Niger, HIV/AIDS. The catered and sponsored dinner was entitled "Love and Dignity for All." Members of the community were touched enough that at the end of the night there was over $800 in profit between the two clubs. When students heard that one of the best Pan-African conferences was to take place at Harvard University, they were determined to attend this gathering where they could learn new techniques that would make them more effective in their task. Determined not to leave anyone behind, the club set out to fundraise as well as seek assistance from many other generous sources enabling 20 twenty people to attend. The conference was an investment in each and every student, which will certainly pay off in the future. Students were inspired at the conference and realize that we have a hard task ahead of us to inspire the whole community to action. We are proud of the small steps we have taken and feel that we could do something on a major scale like possibly hosting the next Pan-African conference. Next year, we trust that the dynamic committee lead by Awah Foncha and Rhonda Lee will take the club to new heights. United for Africa is an all inclusive advocacy group that aims to inform and mobilize the CSS community on issues affecting Africa and its Diaspora.

Earth Week at CSS hosted by EarthAction | Week of April 22nd, 2006

Following Earth Day, April 22nd, EarthAction hosted an Earth Week at CSS complementing Campus Activities Board’s Mayfiesta’s globally-minded theme. The group tabled in the Student Union and advertised via daily announcements and signage, focusing on four main campaigns/issues:

- **Duplex Printing**
  EarthAction created advertising based off of the posters made by the Minnesota Office for Environmental Assistance (MOEA) on “the paperless office”. These posters which feature slogans such as “discover your paper’s other side” and “default to duplex” and instructions on how to duplex. These posters were placed in computer labs on campus as well as copy centers. Duplex printing saves paper, student’s printing allotments, and helps curb the source of the most waste produced by people (about 40% of the waste people generate is paper). EarthAction also communicated with Information Technology and Peg Ocel to create a pop-up for campus computers advertising the advantage of duplexing to computer users. (http://reduce.org/)

- **Recycling education**
  As a continued effort of the recycling education done last semester as part of the distribution of recycling bins to each apartment on campus, EarthAction created signs for
main recycling receptacles in the Tower and Science buildings. These signs remind people that “CSS Recycles” and list recyclable items: Plastics #1-#7, Cans, Glass, Paper, and Cardboard.

- **Styrofoam Free CSS campaign**
EarthAction has been meeting throughout this semester with Food Service representatives Jack Teske and Steve Wright and Facilities Grounds Manager Terry Belich about eliminating Styrofoam use at CSS. There are no facilities to recycle Styrofoam in Duluth and Styrofoam does not biodegrade. EA and Food Service agreed that our goal was to make CSS Styrofoam Free by the end of next fall semester, or by 2007. Slogans for the campaign, in order to get students involved, include "Styrofoam is Forever" and "BYOC- Bring Your Own Cup." EA hopes that the campaign will encourage people to bring their own containers and mugs for reuse in Storm's Den, the Port, and Staff/Faculty lounge. (EA suggests that there be an Eco-Friendly price discount for bringing your own food container/mug. Food Service remains concerned that paper alternatives to Styrofoam will put them over budget, but we are continuing to research to find a cost-effective alternative. We need the support and collaboration of the college administration and community to make this initiative successful. EA also proposes that Storm’s Den use reusable plastic baskets with paper lining for dine-in customers, which Jack agreed could be easily used, the only waste being the paper liners. EA representatives also met with the Monetary Priories Sr. Lois and Sr. Terri to discuss how the whole college community can get involved in this initiative to make it more powerful. EA hopes that this communication and collaboration between students and the Sisters can continue and become a stronger part of the college experience.

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End of the year DONATION STATION

Wondering what you are going to do with all that EXTRA STUFF you have? DON’T THROW IT IN THE DUMPSTER!

**WHAT:** Goodwill "Donation Station" Trailer (SEE list on reverse side!)
**WHEN:** Finals Week, May 8-14th
**WHERE:** Near Groves next to the big dumpster
**WHY:** So you don’t have to toss that couch or lug it home, & so someone else can use it!

---SEE ITEM LIST ON REVERSE SIDE---

This campaign is an effort of CSS’s environmental justice group EARTHACTION, with support from CSS Facilities and ResLife. Interested? Questions? Curious? Email EarthAction@css.edu
Donation Station for on-campus move-out

EarthAction organized with Goodwill, CSS Facilities, and ResLife to bring a Goodwill trailer to campus for the end of the year move out. The trailer is on campus during finals week, May 8-14th to collect items that students do not want to keep, but that are in good enough condition to be donated for someone else to use. UMD has a trailer brought in from Goodwill every year and it has become a very successful program for the, so EA hopes that this will become an annual school-sponsored event.

Earth Action elected “Club of the Year 2005-2006”

Speak Up! | Take Back the Night

Speak Up! was very involved in promoting Take Back the Night in collaboration with PAVSA. Once a month, they offered a myth-a-month, which is a myth they chose, printed out, and hung up around Tower and the Science Building. Along with the myth, the group had a monthly table set up in the Union where they sat for several hours promoting the group. Their bi-weekly meetings were spent discussing and planning upcoming events, ways to further promote the group, and getting to know each other better. They wrapped up their successful year with a pizza and game night banquet. They maintain high hopes for next year, and hope to add more members to the group, as well as hold more events around campus.

The Student Campaign for Child Survival | “Change for Children” Campaign

The Student Campaign for Child Survival chapter at CSS hosted a semester-long “Change for Children” initiative, focusing on bringing attention to the issues of child survival as well as raising money through spare change to donate to the Pendulum Project. In order to send an unprecedented twenty-one CSS students to the 4th Annual National Student Campaign for Child Survival Conference, funding was secured through Student Senate, Youth Venture, and other fundraising initiatives on the part of club members. The attendees spent 4 days in Washington, DC, receiving leadership development training and lobbying their Congresspersons on Capitol Hill regarding funding for child survival initiatives such as the Child and Maternal Health account.
Volunteers Involved Through Action (V.I.T.A.) is a student organization committed to serving the community. This past semester student volunteers have been going to our four core sites of: Boys and Girls Club, Benedictine Health Center, Arrowhead Juvenile Center, and Loaves and Fishes Houses. This particular semester, the Loaves and Fishes House volunteer site has been especially successful in getting students involved. In March, student volunteers started going to the Loaves and Fishes houses two times per week. On Tuesday and Thursday evenings, students would meet in apartments on campus to prepare a meal, deliver it to a Loaves and Fishes house, and eat with the people at the house. On community day, and again in April, several students volunteered with CHUM and helped gut out a clinic that is being converted to low-income housing. Over spring break, there were two V.I.T.A. spring break trips that went to Kentucky and Oklahoma City for service and learning. Although the Oklahoma City group had an “interesting” experience, all of the students say it was very memorable. Also in March, V.I.T.A. worked with other clubs and students to organize a campaign called 1000 Wells Project. Students, staff and faculty were encouraged to make water their only beverage for two weeks and donate the money they saved to help build clean water wells in Africa. V.I.T.A. is looking forward to next year and the opportunities it will bring to foster more student interest in volunteering and continue to serve the greater community.

CJL supported candidates for Student Senate Elections| Endorsed Slate

Recognizing the importance of ensuring voices asking critical questions about the growth and development of the College, the spending the decisions of its Student Senate, and the interactions the College has in relation to the city of Duluth, the CJL endorsed its first ever slate of Student Senate candidates. The Daily Student Announcement follows:

*Just a reminder from the Center for just Living to vote tomorrow in the Student Senate elections. Bellow are the candidates that the CJL supports this year. Have a great day, and remember to vote!*

**Junior - Wendy Schneider**

*Salutations! Thank you for taking a few minutes to read my bio. So, I am Wendy Schneider and I will be a Senior Psychology student here at CSS next year. In my spare time, I work with a number of clubs including Third Wave, Student Campaign for Child Survival, Peer Ministry, PASS, Amnesty International and the CJL Coalition. When the bills come, I manage to make the payments with earnings from my four jobs, including Resident Advisor, Dignitas Peer Mentor, Core Peer Minister, and Statistics TA. If elected to Student Senate, I plan on advocating for the needs and desires of students in addition to promoting a greater commitment to social justice and respect throughout the Scholastica community. Ciao*

**Junior- Amruta Hunnurkar**

*Last year, I had the wonderful opportunity to be part of Student Senate- a well-respected and accountable student body. I have managed my responsibilities as a Student Senator*
while being a friend to college students at the same time. Being a part of Senate, I have gained a lot of experience and knowledge. Moreover, St. Scholastica is like a second home for international students like me. I want to be a part of the Senate once again so that I can give back to the College community that I have come to love and respect so much. I urge you to vote for me. If re-elected, I promise to fulfill all my responsibilities and serve Senate to the best of my abilities.

Sophomore - Chris Rubesch
I am Chris Rubesch, and I am a Sophomore Humanities student. I am an active member of many clubs in the Center of Just Living including Amnesty International, Student Campaign for Child Survival, Third Wavers, and the Center for Just Living Coalition. I was also recently elected to serve as a member of the Student Campaign for Child Survival's national coordinating committee. I am a member of the college's Cross Country team, track team, and plan on racing on the new Nordic ski team as well. I enjoy running, backpacking, cross country skiing, and any outdoor activity. As a Student Senator I will do my best to represent the views of the student body as a whole, and work in the best interests of the students.

Freshman - Amanda Sneed
Hello folks...
My name is Amanda Sneed and I am running for a sophomore Student Senate seat. I am majoring in Language and International Studies and Humanities and am involved in groups in the Center for Just Living and Campus Ministry. As a senator last year, I served on the Collegiate Affairs and Mission Integration committees. I enjoyed participating in Student Senate this past year and believe student representation in college policy decisions is essential. If re-elected, I will continue to represent to views and opinions of our class and the student community as a whole.

Hiring New CJL Coordinators for 2006-2007

To institutionalize hiring practices for future student workers of the Center for Just Living, the Coordinators worked this year with St. Scholastica Service-Learning Director, Jay Newcomb, to develop longstanding descriptions for shared and coordinated work. Four students were hired to take on next year’s tasks: rising Junior Chris Rubesch, rising Senior Amruta Hunnurkar, rising Sophomore Amanda Sneed, rising Sophomore Vicky Bass. Best of luck to these students to continue a Center for Just Living legacy of student leadership and work for social change.

Following is the announcement of Center for Just Living Coordinator Positions for the 06-07 school year:

The Center for Just Living is accepting applications for Student Coordinators (3 or 4 students, depending on number of hours each student is available) to work from 5 to 15 hours a week coordinating programs out of The Center for Just Living! The Center for Just Living staff promote a circular and non-hierarchical organizational approach. While we all help in every area, three major areas of responsibility have been delineated. The CJL brings social justice issues to the college community by facilitating speakers, films, and discussions. It also works with clubs on campus that raise awareness and promote action around
social issues: Amnesty International, the Student Campaign for Child Survival, Earth Action, United for Africa, etc.

**Just Living Coalition Coordinator**
Convenes and leads bi-weekly meetings of the Just Living Coalition
Coordinates spring Coalesce Conference
Facilitates cross-club communication and JLC event coordination
Liaison with Social Justice Living Community

**CJL Development Coordinator**
Fundraising and grant writing
Liaison to Student Senate
Record keeping, budget managing, purchasing
Liaison with Alumni Association
Composes periodic reports for institutional and CJL records
Website design and management

**CJL Programs Coordinator**
Provides leadership development opportunities for all JLC participants
Coordinates Social Justice Action Week
Organizes CJL Essay contests and Mini-grants disbursement
Works with Duluth community peace and justice initiatives
Focuses on outreach and advertising; Updates master calendar
Development of new initiatives

By: Lauren Satterlee & Diane Tran
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